

FIFTH AMENDMENT TO THE AMENDED AND RESTATED CONTRACT

for an OHIO COMMUNITY SCHOOL between the

Bowling Green State University

and Toledo School for the Arts

WHEREAS, Bowling Green State University, a state-assisted institution of higher education established and existing under the laws of Ohio ("BGSU"), and the Governing Authority of a charter school named Toledo School for the Arts (the "School"), an Ohio nonprofit corporation and public community school, have entered into a 2019-2024 contract (the "Contract") for a charter school; and

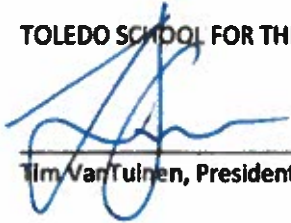
WHEREAS, Attachment 11.6 to the Contract sets forth a performance framework; and

WHEREAS, the Ohio Department of Education requires annual updating of the performance framework;

NOW, THEREFORE, the School and BGSU agree as follows:

1. The Performance Accountability Framework dated November 2021 and attached hereto is hereby adopted as Attachment 11.6 to the Contract.
2. All previous versions of Attachment 11.6 are superseded.
3. All other provisions of the Contract remain unchanged.

TOLEDO SCHOOL FOR THE ARTS:

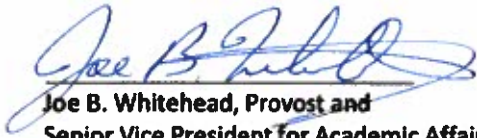


Tim VanTuinen, President

2021.12.09

Date

BOWLING GREEN STATE UNIVERSITY:



Joe B. Whitehead, Provost and
Senior Vice President for Academic Affairs

2021-12-13

Date

APPROVED AS TO LEGAL FORM



OFFICE OF GENERAL COUNSEL



Performance Accountability Framework

Full, Legal School Name	Toledo School for the Arts
IRN	133942
Building Principal	Letha Ferguson
Executive Director	Doug Mead
Management Company	NA
Contract Dates	7/1/19 - 6/30/24
School Mission	Toledo School for the Arts serves as an inclusive community where learning is rigorous, creativity is cultivated, and the individual is celebrated.

Section A: Academic Measures- LRC

A1- CHRONIC ABSENTEEISM			
Goal: based on the published data from the 2020 – 2021 LRC, the goal must be written with the following guidelines;			
1. Current chronic absenteeism rate meets or exceeds the established threshold determined by ODE; OR 2. If current chronic absenteeism rate is 36.7% or higher the goal will indicate a 1.1% improvement 3. If current chronic absenteeism rate is lower than 36.7%, the goal will indicate a 3% improvement			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
GOAL	Meet or exceed state expectations (11.5% or Lower)	Meet or exceed state expectations (10.4% or Lower)	Meet or exceed state expectations (9.3% or Lower)
ACTUAL	4.1%	10.4%	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Met (1)	Met (1 Point)	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A2- PERFORMANCE INDEX			
The annual Local Report Card will show an increase in performance index points (out of 120) from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	No Data	71.7 Points/ 120.0	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Not Rated	Not Rated	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A3- INDICATORS MET			
The annual Local Report Card will show an increase in indicators met from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	No Data	2/16	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Not Rated	Not Rated	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A4- GIFTED DATA			
The annual Local Report Card will show an increase in gifted performance index or gifted value-added met from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	No Data	Gifted PI: 103.832 (86.5%) Gifted VA: NR	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Not Rated	Not Rated	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A5- PROGRESS			
The 'Single Year Index' will show a positive increase from the previous year in one of the following categories; <i>overall students, students with disabilities, or students in the lowest 20%</i> .			
Baseline data from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
SELECTED CATEGORY	NA	NA	Students with Disabilities
ACTUAL	No Data	No Data	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Not Rated	Not Rated	

DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A6 – GAP CLOSING			
The annual Local Report Card will show an increase in overall gap closing from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	No Data	No Data	
RATING Not Met (0pt) Met (1pt)	Not Rated	Not Rated	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A7 – GRADUATION RATE			
The annual Local Report Card will meet or exceed the state expectation in the overall graduation rate percentage from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	97.8%	97.3%	
RATING Not Met (0pt) Met (1pt)	Met (1 Point)	Met (1 Point)	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A8 – 4 YEAR GRADUATION RATE			
The annual Local Report Card will meet or exceed the state expectation in the 4-year graduation rate percentage from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	96.7%	96.9%	
RATING Not Met (0pt) Met (1pt)	Met (1 Point)	Met (1 Point)	

DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A9 – 5 YEAR GRADUATION RATE			
The annual Local Report Card will meet or exceed the state expectation in the 5-year graduation rate percentage from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year.			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
ACTUAL	98.9%	97.8%	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Met (1 Point)	Met (1 Point)	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A10 – PREPARED FOR SUCCESS			
The goal in this area should be either (1) The annual Local Report Card will show an increase in the overall percentage from the 2020 – 2021 LRC or the most current published LRC data, if no data is available for the 2020 – 2021 school year; OR (2) Identify a specific component within Prepared for Success to show improvement (Dual Enrollment Credit, Remediation Free ACT Scores, Honors Diplomas, etc.).			
Year(s)	2019 - 2020	2020 - 2021	2021 - 2022
GOAL	Increase the % of students receiving Dual Enrollment credit from 27.3% to 30%.	Increase the % of students receiving an Honors Diploma from 29.1% to 32.0%.	Increase the % of students earning an Honors Diploma from 32.8% to 33.8%
ACTUAL	34.1% of students received dual enrollment credit.	32.8% (61 out of 186) earned Honors Diplomas	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	Met (1 Point)	Met (1 Point)	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY			
Evaluation of the goal will be determined by the review of the 2021 – 2022 Local Report Card published in the fall of 2022.			

A11 – COMPARATIVE GOAL				
The school will identify the two areas of the LRC data for comparison of two similar schools. The school will perform higher or equal to similar schools in the selected LRC categories as indicated in the below table.				
Year	2019 - 2020	2020 - 2021	2021 - 2022	
GOAL	Perform at rates higher to or equal to similar schools in the local community identified below in the areas of achievement and graduation.	Perform at rates higher to or equal to similar schools in the local community identified below in the areas of achievement and graduation.	Toledo School for the Arts will perform higher or equal to Start High School in both the Performance Index and overall Graduation rate categories. Toledo School for the Arts will perform higher than or equal to Maritime Academy in both the Performance Index and overall Graduation rate categories.	
ACTUAL	Performed at rates higher than similar schools in the local community in graduation. Achievement not assessed due to no LRC data.	Performed at rates higher than similar schools in the local community in graduation. Achievement not assessed due to no LRC data.		
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	Met (2pt)	Met (2pt)		
CHART TO INDICATE TWO SIMILAR SCHOOLS AND A COMPARISON OF LRC DATA				
	% POVERTY	% MINORITY	Graduation	Performance Index
Toledo School for the Arts	37%	41%	4 yr. 96.9% 5 yr. 97.8%	59.8%
TPS District	85%	70%	4 yr. 82.3%/5yr 81.5%	36.5% (same for both Start and District)
Start High School	60%	68%	4 yr. 84.7%/5yr 84.9%	

Maritime	79%	61%	4 yr. 73.9% 5 yr. 76.0%	34.9%
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Note: Improving At-Risk K-3 Readers Component is not applicable to Toledo School for the Arts and is therefore not included within the Performance Framework.

Section B: Other Academic Measure Goals

B1 - SUB GROUP		
Goals set for this standard must include the name of the assessment and an increase for a specific subgroup of students. (Assessment must be on the Ohio Department of Education <u>approved</u> vendor list) Baseline data is required from the 2020 – 2021 data.		
Assessment: STAR		
Year(s)	2020 - 2021	2021 - 2022
GOAL	NA	Students with Disabilities in grades 6-8 will show an increase in overall growth in STAR mathematics diagnostic testing from Fall 2021-Spring 2022.
ACTUAL	NA	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	NA	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY		
Evaluation of this goal will be determined by the review of STAR data for the 2021-2022 school year Specific tutoring will be designed for students falling below proficient according to STAR results.		

B2 - OVERALL READING		
Goals set for this standard must include the name of the assessment and the expected increase for all students in Reading. (Assessment must be on the Ohio Department of Education <u>approved</u> vendor list) Baseline data is required from the 2020 – 2021 data.		
Assessment: STAR		
Year(s)	2020 - 2021	2021 - 2022
GOAL	NA	56% Proficient or higher by the final STAR test in Spring 2022, a 5% increase from fall 2021 - spring 2022.
ACTUAL	53% overall proficient or higher (Spring 2021)	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	NA	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY		
The previous Spring, we finished with a 53% overall Proficient or higher, however the first round of testing for the 2021-2022 school year saw a regression to 51%. The 5% growth represents a growth target for both this year and the finishing percentage from the previous year.		
Evaluation of this goal will be determined by the review of STAR data for the 2021-2022 school year. Specific tutoring will be designed for students falling below proficient according to STAR results.		

B3 – OVERALL MATH		
Goals set for this standard must include the name of the assessment and the expected increase for all students in Math. (Assessment must be on the Ohio Department of Education <u>approved</u> vendor list) Baseline data is required from the 2020 – 2021 data.		
Assessment: STAR		
Year(s)	2020 - 2021	2021 - 2022
GOAL	NA	65% Proficient or higher by the final STAR test in Spring 2022, a 5% increase from Fall 2021-Spring 2022.
ACTUAL	49% overall proficient or higher (Spring 2021)	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	NA	

DESCRIPTION OF MEASURE AND MONITORING STRATEGY
<p>There was an overall improvement by 11% from the previous Spring to the results from the first round of testing of 2021-2022 (49%/60%). The 5% growth goal for this year is based on continuing the improvement trend.</p> <p>Evaluation of this goal will be determined by the review of STAR data for the 2021-2022 school year Specific tutoring will be designed for students falling below proficient according to STAR results.</p>

NOTE: Improving At-Risk K-3 Literacy is not applicable to Toledo School for the Arts and is therefore not included within the Performance Framework.

Section C: Non-Academic Goals

C1 – MISSION STATEMENT	
<p>State the School’s Mission: Toledo School for the Arts serves as an inclusive community where learning is rigorous, creativity is cultivated, and the individual is celebrated.</p> <p>This goal should include mission specific performance measures and targets.</p>	
Year	2021 - 2022
GOAL	<p>On a scale of 1-5, 75% of the members of the President Council will rate the creativity and individuality component of TSA’s Mission Statement as either a 4 or 5 on an in-house survey by the final meeting of the 2021-2022 school year.</p>
ACTUAL	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY	
<p>Twice per year, the TSA Presidents Council (composed of Student Club Presidents) will discuss the Mission specifically and whether they feel the school is meeting those standards. Comments will be recorded from the first meeting, implemented throughout the year, then the Council will be surveyed again during the final meeting of the year.</p>	

C2 – PARENT SATISFACTION	
The goal in this area should focus on what form of feedback the school will solicit from parents/caregivers (survey, phone calls, in person meetings, etc.) and identify what the school will do with the feedback received. (Adjustments to programming, hold stakeholder meetings, discuss with administration, etc.)	
Year	2021 - 2022
GOAL	75% response on in-house Satisfaction Survey of either “Good” or “Excellent” based on the question- “On a scale of 1 to 5, with 1 being Poor and 5 being Excellent, how would you rate your overall satisfaction with Toledo School for the Arts?”
ACTUAL	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY	
Evaluation of this goal will be determined by the annual evaluation sent to parents during the 2021-2022 school year.	

C3 – GOVERNING AUTHORITY	
Goals for this standard must address the ability of the individual members and/or combined entity in increasing the efficiency and/or effectiveness of the board. This could include: attending professional developments; attendance rates at meetings; attendance rate at school functions; etc.	
Year	2021 - 2022
GOAL	The TSA Board of Directors will dedicate a portion of a minimum of three meetings per year to allow for collaborative discussion and/or professional development related to issues surrounding Ohio Community Schools.
ACTUAL	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY	
The TSA Director and Board President will ensure that collaborative discussion and/or professional development related to issues surrounding Ohio Community Schools occur during a minimum of three Board meetings per academic year. Evaluation of this goal will be determined by board minutes documenting collaborative discussion and/or professional development occurring at a minimum of three board meetings per year.	

C4 – ORGANIZATIONAL / OPERATIONAL	
The school will submit all required compliance items to BGSU via Epicenter with an annual percentage of 85% or higher for on-time submissions and 90% or higher for accuracy of the submission.	
Year	2021 - 2022
GOAL	On-Time – 85% or higher Accuracy – 90% or higher
ACTUAL	On-Time- Accuracy-
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY	
Evaluation of the goal will be determined by the review of the 2021 – 2022 submissions in Epicenter during the 2021 – 2022 school year.	

C5 – FINANCIAL PERFORMANCE AND SUSTAINABILITY	
Performance: The school will receive a clean audit from the Auditor of the State.	
Year	2021 – 2022
GOAL	Financial Performance: The school will have a clean audit from the Auditor of the State
ACTUAL	
RATING <i>Not Met (0pt)</i> <i>Met (1pt)</i>	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY	
Evaluation of the goal will be determined by review of the final audit when available from the Auditor of the State of Ohio.	

C6 – STUDENT DISCIPLINE		
The goal in this area for grades 6-12 should focus on decreasing behavior incidents (Example: referrals, OSS, ISS, detentions, etc.) from the previous school year and identify the strategies the school will utilize to accomplish this goal.		
Year(s)	2020 - 2021	2021 - 2022
Goal	No goal set for 2020-2021.	Using 1st semester data as a baseline, reduce the number of teacher-issued detentions that students fail to serve by 5% or more during 2nd semester.
ACTUAL	No goal set for 2020-2021.	
RATING <i>Not Met (0pt)</i> <i>Progressing (1pt)</i> <i>Met (2pt)</i>	Not Assessed in 2020-2021.	
DESCRIPTION OF MEASURE AND MONITORING STRATEGY		
The Principal will meet regularly with teachers and counselors to monitor progress towards this goal. Decreasing the number of unserved detentions will ultimately decrease the behavior incidents.		
Evaluation of the goal will be determined by end of the year school discipline data.		